

Evidencing The Impact of Primary PE and Sport Premium

Manor Infants / Longbridge

Academic Year: 2021/22		Total fund allocated: £ 26,810		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity (PA) a day in school					Percentage of total allocation: Approx. 10% funding supported this indicator
Intent (Whole School Focus) Your school focus should be clear how you want to impact on your pupils.	Implementation Make sure your actions to achieve are linked to your intentions:		Impact What do pupils know and what can they now do? What has changed?		Sustainability and suggested next steps:
To ensure every student understands that participating in a minimum of 60 minutes' effective physical activity every day is a necessity, which must become an unconscious occurrence in every individual's daily routine to maintain an active, healthy lifestyle. Primary Focus – To raise the profile and understanding of what effective physical education is, through a timetable of dedicated	Continue evolving and develop an expansive and in-depth PE, physical activity and Schools Sports Scope & Sequence, Overview and Implementation Strands that demonstrates clear flow of learning from nursery – Y6. Manor Infants/Longbridge committed to ensuring every student achieved a minimum of 30 minutes effective physical activity whilst in school, every day through time.	Funding allocated: Morning, Afternoon & Celebration Event Expansion: £4000 Lunch Play Leader: £3080 PESSPA equipment / boards /	<ul style="list-style-type: none"> PE, physical activity & School Sports Scope & Sequence, Overview and Implementation Strands ensure that every student receives a comprehensive program of provision. Varied lessons that ensures progress of fundament, interactive and critical thinking skills flow through the school, opportunity to be physically active in a constructive environment and chance to engage in inter and intra school competition is available to every student. Children are receiving PE (mimimum of 90 minutes) taught using the Val Sabin scheme of work as the primary resource. 		Expand monitoring of PE delivery and exposure (quality and quantity) and ensuring good practice is being encouraged and shared across every class [PE Leads & SLT] Expand monitoring of PA effective participation (quality and quantity) across all areas of school - inside and outside of classrooms [PE Teacher, PE Leads & SLT] Keep up-to-date with new initiatives and any new tools that can help the teachers in class to be active. [PE Teacher & PE Leads] Monitor sports leaders and provide feedback and support where appropriate

<p>physical activities and challenges being implemented effectively throughout the school (minimum of 30 minutes per day).</p>	<p>‘The Daily Mile’ project – ensuring every KS1 student participates in a 15 minute walk/jog/run daily (Covid-19 guidelines has meant currently, logistically this occurs 3 times a week at Infants site, 2 times a week Longbridge site).</p> <p>Regular exercise breaks (5/10 bursts) in the classroom through the use of resources such as: Tenergy, YST 60 second challenges and movement bursts, Yoga cards, mindfulness and wellbeing moments.</p> <p>Promotion of active breaks (play and lunch) through the deployment of Sports Leaders and Ambassadors running activity sessions, YG participation, Manor Infants/Longbridge intra-school physical activity competitions.</p>	<p>trophies: £700</p>	<ul style="list-style-type: none"> • Children are able to participate in guided lunchtime multi-skills activities delivered by Lunch Play Leader and Junior Sports Leaders. This has seen an increased participation in voluntary effective physical activity (part of the 30 minutes a day). Children have fed back that they enjoy the lunch time multi-skills activities. Additionally, sports ambassadors encouraging younger children to get involved with sports at lunch time is empowering the older children to get involved in raising the profile of PA and PE (partly done via Microsoft Teams and recorded video). It is also providing great role models and encouraging the younger children to develop key skills through different activities. • PE team encourage and monitor the use of, skipping programme, hoola-hoop programme, Manor Youth Games 30 second challenges and other PA hits throughout the school. These are great resource for helping the children to be active. The teachers activate their classes to be regularly physically exercising their bodies and brains. • Pre and post school clubs are very popular at Manor Infants - the clubs 	<p>to insure that the children are making progress. Make sure they have the equipment needed and liaise with the staff over seeing them at lunch time [Lunch Play Leader]</p> <p>Monitor and expand the catalogue of pre and post school sports clubs, to ensure quality of provision. [PE Leads & SLT]</p>
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	<p>Expansive list of lunchtime and afterschool sporting opportunities including: Tag Rugby, Cricket, Cross Country, Gymnastics, Football, Dance, Multi-Sports, Sportshall Athletics, Basketball etc (Effectuated 2020-21 due to Covid-19 guidance)</p> <p>Every student Y1 – Y6 are timetabled a minimum of 90 minute PE lessons per week (EYFS timetabled 30 mins) and 90 mins PA time – teachers charged with maximising activity levels throughout lessons - in addition to the 30 mins integrated each day.</p> <p>Every student Y1 – Y6 are timetabled a minimum of 90 minute PA lessons per week– teachers charged with maximising activity levels throughout lessons.</p> <p>Swimming for Key Stage 2</p>		<p>are always full or close to capacity. The school subsidises some of these clubs to allow DA children to participate that may not otherwise have been able to attend</p>	
<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: Approx. 0.5% funding supported this indicator</p>

Intent (Whole School Focus)	Implementation		Impact	Sustainability and suggested next steps:
<p>To recognise, showcase and celebrate outstanding PE, PA and Sporting participation across the school - maximising involvement of staff, children and families.</p>	<p>Increased competitive opportunities for all Manor Infants students: Cross Country, Sportshall Athletics, Cricket, Football, Mass Dance, Tag Rugby. Covid-19 guidance ensured the focus for these activities were intra school rather than inter school.</p> <p>PE, PA & Sporting participation celebrated in every newsletter, whole school and key stage assemblies, social media outlets and school website.</p> <p>National PE Week & Manor Infants Sports and PE Week celebrated across the school.</p> <p>Competitive Sports Days celebrated across the school.</p>	<p>Funding allocated:</p> <p>PESSPA equipment / boards / trophies: £700</p> <p>Morning, Afternoon & Celebration Event Expansion: £4000</p>	<ul style="list-style-type: none"> • Updates and celebrations of PE, PA and/or Sporting participation appeared in every monthly newsletter. • Whole school assembly lead updated of PE, PA and/or Sporting participation success to support celebration and recognition in weekly assembly. • Updates and celebrations of PE, PA and/or Sporting participation went to website and social media coordinator for regular updates. • Updates and celebrations of Sporting success went to local news agency outlets e.g. Barking & Dagenham SSP, Barking & Dagenham Post – community celebration. • PE, PA and Sporting participation is celebrated and valued through annual events such as Sports Day and Sport & PE week and National PE week. • Sports Days have been restructured for 2019-20 to ensure Upper KS2, and Lower KS2 participated in a competitive model. KS1 and EYFS continued with class Sports 	<p>2021-22 SUGGESTION: allocate funding towards outdoor display boards to continue to raise the profile of PE, PA and Sport across Manor Infants/Longbridge – this was actioned in 2022</p> <p>2021-22 SUGGESTION: allocate funding 2021-22 towards celebration cabinet (Trophy Cabinet) for main reception – this was actioned 2022</p> <p>SUGGESTION: allocate Sport PE and PA celebration page on School website.</p> <p>Continue to plan and expand the high quality PE, PA and Sports events. Think about next year’s Sports week and what activities we would like to have for the children, engage Pupil Voice further.</p> <p>Maintain presence at borough PE coordinator meetings – engaging with SSP.</p> <p>Work towards School Games Mark 2022 – actioned, achieving Gold Sports Mark 2021-22</p>

			<p>Day. Parents are invited to come and watch their child play and participate in all activities.</p> <ul style="list-style-type: none"> • Sport & PE week runs on a theme (e.g. Olympics). Outside agencies are recruited to provide exciting physical activities, which will have a long-term positive effect. Children have the opportunity to immerse themselves in physical education for these events. • PE lessons, Tenergy, MYG 30 second challenge and PA hits sessions give children the opportunity to develop their PA and PE skills in an enjoyable environment and ensure PA becomes an unconscious, enjoyable occurrence in every individual's daily routine. 	
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Additional achievements:

Healthy Schools Gold status – We achieved our fourth Silver award for Healthy Schools in January 2021 and will hopefully achieve fourth Gold in July 2022

The healthy school programme is a school development programme, dedicated to improving the health, wellbeing and fitness of our pupils. We currently have two Gold Awards (will be three in September/October) and three Silver. Our first Gold award is based on healthy eating and getting the children more active in school. Our second Gold Award is based on oral hygiene, teaching children and parents how to look after their teeth. Our Gold Award status is maintained through cross curricular teaching and displays around the school. These are fantastic achievements and show that the children's health and fitness is at the forefront of the schools future development and improvement plan. We will work on achieving our fifth Gold award in 2022-23 school year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

			Approx. 80% funding supported this indicator	
Intent (Whole School Focus)	Implementation		Impact	Sustainability and suggested next steps:
<p>Raise the overall standard of PE delivery by providing staff with upskilling opportunities to improve quality of teaching and assessment in PE, maximise competence and ensure confidence in teaching core PE.</p>	<p>Develop an expansive and in-depth PE Scope & Sequence, Overview and Implementation Strands that demonstrates clear flow of learning from nursery – Y6.</p> <p>Professional PE and sports educator in 3 days a week. One day in Longbridge and two days at Sandringham: modelling lessons for teachers - CPD upskilling programme.</p> <p>PE team to undertake lesson observations on the teaching and learning of PE (focus on assessment).</p> <p>PE team to inform staff of PE, PA, Sports provision news and updates regularly in staff meetings</p>	<p>Funding allocated:</p> <p>Professional Sports coach to model to model specific strands of PE for teachers 3 days per week (2 days at Sandringham, 1 Day at Longbridge): £17,862</p> <p>PESSPA equipment / boards / trophies: £700</p>	<ul style="list-style-type: none"> PE, physical activity & School Sports Scope & Sequence, Overview and Implementation Strands ensure that every student receives a comprehensive program of PE with varied lessons that ensures progress of fundament, interactive and critical thinking skills flow through the school. Ongoing CPD / upskill programme has occurred as all teachers have observed physical education specialists as they modelled lessons and units of work. The intention, having been upskilled, teachers would deliver PE unit areas they have previously observed. In formal/voluntary observations were offered to all staff with completed outcomes and reviews and placed in PE file (effected by Covid-19 guidelines). 	<p>Ensure continue to build on “relaunch” of PE curricular from Sep 2021 to ensure standards of PE delivery continue to improve [PE Leads & SLT] – this progressive development continues into the third phase in 2022-23</p> <p>Expand monitoring of PE delivery and exposure (quality and quantity) and ensuring good practice is being encouraged and shared across every class [PE Leads & SLT]</p> <p>Expand monitoring of PA effective participation (quality and quantity) across all areas of school - inside and outside of classrooms [PE Teacher, PE Leads & SLT]</p> <p>CPD sessions for next year are being organised. Focus will be on high quality lessons and use assessment.</p> <p>PE team to support new staff with an induction into teaching PE & PA programme</p>

				<p>Continue to monitor standards of delivery and assessment – identify weaknesses in staff skill set.</p> <p>SUGGESTION: staff feedback suggests that current upskilling programme has been very successful. Engagement has been high and positive.</p> <p>Expand the current: internal observe/team teach/deliver programme to focus on more technical units (e.g. Gymnastics).</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: Approx. 20% funding supported this indicator</p>
<p>Intent (Whole School Focus)</p>	<p>Implementation</p>		<p>Impact</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide a rich and broad range of experiences that are offered to all children.</p>	<p>Develop an expansive and in-depth PE Scope & Sequence, Overview and Implementation Strands that demonstrates clear flow of learning from nursery – Y6.</p> <p>Offer a wide range of intra and inter-school competitive and non-competitive activity opportunities. E.g. sports competitions, Mass Dance</p>	<p>Funding allocated:</p> <p>Lunch Play Leader: £3080</p> <p>PESSPA equipment / boards / trophies: £700</p>	<ul style="list-style-type: none"> Curriculum development (S&S, Overview and Strands) has seen a raise in the standard of PE delivery throughout the school. Manor Infants/Longbridge has engaged with more inter-school competitions than ever before, ensuring a greater number of students are exposed to competitive competition and mass participation events. Children participate in cycle training in and out of school. Qualified instructors teach children valuable skills when 	<p>Ensure continue relaunch / revival of PE curricular from Sep 2021 to ensure standards of PE delivery continue to improve.</p> <p>Continue to keep up to date with the borough initiatives by going to PE coordinator meetings and liaising with other PE leads across sites and schools.</p> <p>SUGGESTION: use the SP funding to further expand the range of sports activities available across the school.</p>

	<p>Sports Days, Sports Week etc.</p> <p>Essential Skills Swimming – all students complete a term of swimming at some point of KS2</p> <p>Cycle Safety – Developing cycle training in upper KS2</p> <p>Exposure to professional sporting events</p>	<p>Competition Coaching: £1168</p> <p>Morning, Afternoon & Celebration Event</p> <p>Expansion: £4000</p>	<p>cycling. Children are taken on local roads to build their experience of cycling outside. This contributes to more children adopting healthy and active lifestyles.</p> <ul style="list-style-type: none"> Swimming children receive one term worth of swimming Brought in wider a scope-of-experiences including professional athlete visits, workshops and hire of high quality facilities to celebrate Sport & PE. 	<p>SUGGESTION: use the SP funding to ensure DA children are provided with quality swimming opportunities</p> <p>SUGGESTION: use the SP funding to offer quality top up swimming opportunities to students who have already completed their one term of swimming.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p>Approx. 1% funding supported this indicator</p>
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Intent (Whole School Focus)	Implementation	Impact	Sustainability and suggested next steps:
<p>Ensure all pupils in KS2 experience competitions at either intra or inter school level.</p>	<p>Offer a wide range of intra and inter-school competitive and non-competitive activity opportunities. E.g. sports competitions, Mass Dance Sports Days, Sports Week etc.</p> <p>Keep up-to-date with borough competition calendar and ensure</p>	<p>Funding allocated:</p> <p>Competition Coaching: £1168</p>	<ul style="list-style-type: none"> Manor Infants/Longbridge has engaged with more inter-school competitions than ever before ensuring a greater number of students are exposed to competitive competition and mass participation events. PE team have maintained regular contact with borough SSP to ensure access to competitive provision. Through pre-competition clubs, pupils develop a deeper understanding of
<p>Continue to keep up-to-date with the borough initiatives by going to PE coordinator meetings and liaising with other PE leads across sites and schools.</p> <p>PE Team to look at the borough competition timetable and use to inform next year's action plan.</p> <p>SUGGESTION: support to further expand in the internal competition programme – e.g. supporting the</p>			

	<p>maximum participation where possible.</p> <p>Provide children with the necessary support/training, equipment and confidence to compete in inter-school competition competently and confidently.</p> <p>Celebrate competitive achievement – outside of school delivery</p>		<p>determination, perseverance and resilience (Whole School Core Values).</p> <ul style="list-style-type: none"> • More students than before have had the opportunity to mix and compete with other children from other schools and the wider community. 	<p>delivery of internal KS2 Cross Country Championships – Cross Country actioned in 2021 and to be expanded in 2022-23</p> <p>SUGGESTION: use the SP funding to further expand the range of sports activities available across the school.</p>
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Additional achievements:

School Games Mark

The schools games mark is a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Manor Infants/Longbridge achieved **Gold Sports Mark Award 2021-22** and will be targeting a repeat of the achievement in 2022-23.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort identify themselves competent swimmers?</p> <p>Note: Manor Infants/Longbridge define competent swimmers as one whom can confidently swim a minimum of 25 metres continuously, without the use of any form of floatation device.</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	54% of students stated they feel confident or very confident
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62% of students stated they would be able to apply the correct technique of a minimum of 2 strokes for a distance of at least 10 metres , without the use of floatation devices.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86% stated they would be able to exit a pool safely without the use of ladders or other supporting device.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	