



Manor Longbridge School

Year 3 Newsletter



Dear Parents/Carers,

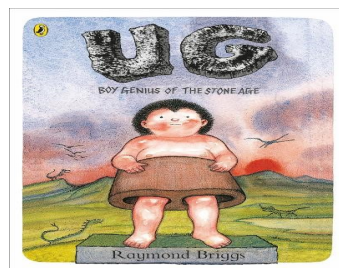
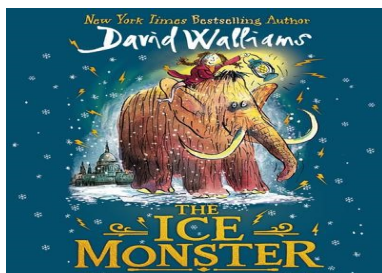
This is our first newsletter of the year. Firstly, we would like to welcome you back and we hope you had a lovely summer break. We have lots to do this term and we hope the children will enjoy and be successful in this term's learning. We encourage parents to ensure that attendance is good so that they receive the best opportunities to make progress.

English/Geography/Science

Our project/topic for the Autumn Term is Through the Ages. Your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

We will be following the National Curriculum and our aim is to provide the children access to a full and broad spectrum of study that is both stimulating and engaging. This term we will be focusing on non-chronological reports and setting and character descriptions.

In order to achieve our target we will be immersing children into a variety of texts. The books we will be focusing on are **The Ice Monster** and **UG**.



It is very important that the children read every day; it is helpful if you question the children about the book they are reading. We have provided children with a prompt sheet, which will help you to ask focused questions based on the book they are reading. The sheet is kept at the back of the Home-school Diary.

Ask questions such as:

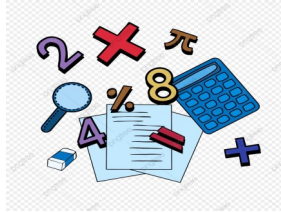
How do you think the character is feeling?

Why do you think that?

Can you find the answer in the text?

Is this a fiction or non-fiction text?

Maths



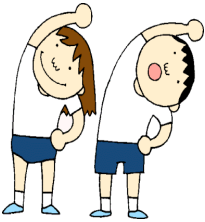
In Maths this term, we will be learning about Place Value and Addition and Subtraction. There will be an emphasis on problem solving and reasoning. This is something that you can practise at home with your child.



In KS2 there is a reward scheme for the multiplication tables. Please practise the tables at home and encourage your children to learn their tables by heart.



PE



The children will be taught physical education lessons each week, which is on a **Monday**. Please **send your children into school dressed in their PE kit** which includes a t-shirt, shorts/leggings/tracksuit bottoms and plimsolls. Please can you also **remove all jewellery** on PE days and tie back hair for health and safety reasons.

ART / D and T

Linking with our 'Through the Ages' topic the children will be making prehistoric pots and colour mixing.



RE

This term we will be looking at Judaism and how Jewish people celebrate. We will be exploring the festivals of Rosh Hashanah and Shabbat. We will look at Jewish artefacts and look at how Jewish people celebrate in their homes.



PSHE

We will continue to promote the school and British values. We will be introducing our 5 core values and children will be engaged in different activities which will further enhance their understanding of the values and how they can demonstrate them. Please discuss the school values with children and let them know when they have demonstrated them at home.



Homework

Homework is given out on Fridays and should be returned by the following Wednesday. The children will receive one piece of English and one piece of Maths homework each week. The homework will consolidate their learning during the week. In addition, we will be providing homework on MyMaths and PurpleMash. Please continue to check that your child has completed their homework on time. If your child has had any difficulties completing the homework then please let your child's teacher know.

Thank you so much for your support,

Year 3 Team

Mr Sales {Year Group Leader} Mrs Skeat Ms Walsh/ Ms Finnegan