

September 2023

## Year 4 Autumn Term Newsletter

Dear Parents/Carers,

Welcome back to another fabulous term in Year Four. We are thoroughly looking forward to working with you and your children to ensure they achieve their absolute best.

### General

Year 4 is a very busy year in a primary child's life and we encourage parents to make sure attendance is good so that they receive the best opportunities to make progress. We therefore ask parents/carers to make sure your child arrives on time (**8:45am**) and is wearing the correct uniform. Your child only requires a small book bag that will fit easily into the trays. The school provides writing equipment so pencil cases are not required.

### Creative Curriculum

This half term we will be exploring the great expanse of **Winding Rivers and Misty Mountains**. This project will teach your child about the characteristics and features of rivers and mountain ranges across the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them. We will use a range of non-fiction books to investigate and understand the wonderfully formed mountains and rivers, learning about how they carved up and shaped the land. We will investigate the effects of pollution in our local waterways and have detailed discussions about the human effects on our environment. We will also jet off to far-away lands to compare our way of living to that of others and write comparative studies and diary entries detailing our adventures.



**English:** English will continue to focus on reading, writing, grammar, spelling, drama and speaking & listening across a range of genres. During the autumn term, we will be looking at writing to inform, persuade and entertain. This will be based on texts like: Gregory Cool by Caroline Binch and Zoo by Anthony Browne.

**Maths:** The children will follow the White Rose scheme, which runs in many schools within the borough and is a thorough and broad scheme of work. The children will be working on Number and Place Value, Data Handling, Shape, Space and Measure and using the knowledge from these topics to apply skills to reason and solve problems. As a team, we encourage you to speak with your children and show them examples of maths in your daily life (maths in context). For example, telling the time, counting money and looking at different units of measure when cooking.

### Other subjects:

<b>Science</b>	Living Things and their Habitats States of Matter
<b>Religious Education</b>	What makes me the person I am? Hinduism
<b>PSHE</b>	New Beginnings Interruption of resources (geography focus)
<b>P.E.</b>	Fitness related physical activities



<b>I.C.T</b>	E-Safety Digital Literacy and Research
<b>Art</b>	William Turner landscapes Significance of animals in art

### **PE**

Your child will need a full PE kit on Tuesday of each week. This should include a pair of blue/black tracksuit bottoms, a white PE shirt and sensible trainers that can be worn outside. Earrings should not be worn in school, however, children with earrings will be asked to either remove them or use tape to cover them for the lesson.

### **Homework**

The children are expected to read at home at least three times during the week. The Home Contact Book can be signed each time your child reads with you, as well as adding their own comments when they read a book and making note of any new words that they learn.

Each Friday there will be at least 1 piece of English and 1 piece of Maths homework. It will be expected to be returned by Wednesday morning. If it is not returned on Wednesday, your child will be required to complete it during their time. All homework provided is to consolidate what your child has already learned in school. It is vital that your child uses their time to reflect upon what they have been taught.

### **Things to remember:**

- Your child must come to school every day and on time.
- Find time to read and question your child at home.
- Make sure your child completes all their homework to a suitable standard.
- Using subtitles when your child is watching television helps to develop their understanding of English.
- Talk to your child about what they have been doing in school.
- If possible, give your child the chance to use a computer at home or in the library.
- Look at the planning on the website and try to get extra information at home to support your child's learning.

Thank you for your continued support. We are looking forward to working with you and your child to fulfil their greatest potential.

Yours sincerely,

Year 4 team