

Dear Parents/Carers,

Welcome to the Year 4 Spring term newsletter! Welcome to another fabulous term in Year Four. We are thoroughly looking forward to working with you and your children to ensure they achieve their absolute best.

As ever, there is lots of challenging learning taking place this term, with wonderful experiences to look forward to. We have a jam packed and fun term ahead of us!

We encourage parents to make sure attendance is good and that the children are on the school premises 8:45am ready for the day ahead. Every morning, the children begin their day with arithmetic and reasoning questions which consolidate prior learning before moving onto a very full curriculum. It is vital that your child doesn't miss any school unless completely unavoidable.

English/History

This half term we will be focusing on the theme **Invasion**. Your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.

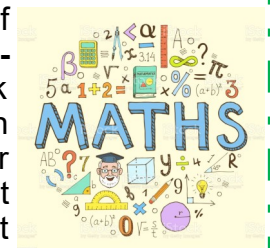


During this term, we will be studying the book 'Soggy the Bear' England. Year Four will be looking at characters and setting in detail, using this to inform their own historical narratives along the way. We will continue to focus on reading, writing, grammar, spelling, drama and speaking & listening.

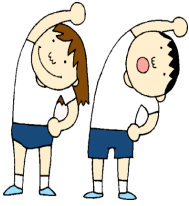
The majority of our writing outcomes will come from this unit, ranging from: narratives, diary entries, re-counts and poetry.

Maths

The children will continue to follow the White Rose scheme of work, which runs in many schools within the borough and is a thorough and broad scheme of work. The children will be working on **multiplication and division, length & perimeter, fractions and decimals**. As a team, we encourage you to speak with your children and show them examples of maths in your daily life (maths in context). As we fast approach the summer term, and the children prepare for their **Multiplication Tables Check**, we will focus heavily on their speed for instant recall of numbers facts (times tables). We ask that you revise this with them at home.



PE



Your child should wear their PE kit every Tuesday. In case of outdoor activities, this should include a pair of blue/black tracksuit bottoms. Earrings should not be worn in school. Children with earrings will be asked to either remove them or use tape to cover them for the lesson. Please ensure that each piece of their kit is clearly labelled with their name.

Other Subjects

Science	Sound, Animals including Humans - Digestion
I.C.T.	Spreadsheets, Writing for different audience, Animation
Religious Education	The Bible, Easter
Art & Design	Contrast and Components: Colour theory and colour mixing, Warp and Weft: Weaving and how it has developed over time
Humanities	Ancient China; Investigating Our World
P.S.H.E.	Going For Goals; Good To Be Me; RSE—Growing up, Mental Health & Wellbeing
P.E.	Gymnastics,, Dance
Music.	Charanga

Homework



The children are expected to read at home at least three times during the week. The **Home Contact Book** can be signed each time your child reads with you, as well as adding their own comments when they read a book. There are key questions for you to ask them in the back of their diaries. These are the types of questions that children should be asked to ensure they have understood the text they have read.

Each Friday there will be at least 1 piece of English and 1 piece of Maths homework. It should be returned by Wednesday morning. If it is not, your child will be required to complete it during their time. All homework provided consolidates what your child has already learnt in school. It is vital that your child uses their time to reflect upon what they have been taught. Purple Mash and My Maths will be used regularly, as they are great ways for the children to learn in a fun and interactive way.



Thank you so much for your ongoing support.

The Year 4 Team,

Mr Iqbal, Mrs Begum, Mrs Hagger