## **Discipline / Behaviour**

As staff are 'in loco parentis' whilst your child is at school they will exercise the kind of influence over your child that would be exercised by you as a caring, prudent and reasonable parent. Staff do not use any form of physical punishment. Children's misdemeanors are dealt with in appropriate ways e.g. withdrawal of privileges. Should a child persist in serious anti-social behaviour, the Headteacher will consult with parents about any joint action that it should be deemed necessary to take.

The general rules of behaviour are those which all parents, teachers and children should expect to be observed anywhere. No child or adult should be deliberately hurt or upset by another; they should be considerate and sensitive to individuals' needs at all times.

It is helpful if children are subject to any of those abuses that they be encouraged to ask an adult (i.e. their teacher/dinnerlady) for help rather than to "give as good as they get", which always leads to more difficulties. Children are not expected to deal with matters like this by themselves; there are always responsible adults available to help.

## Rationale

- Manor Infant School believes that all children, teaching staff and nonteaching staff would show mutual care, respect, consideration and understanding to one another.
- Good behaviour will be recognised and praised, unacceptable behaviour will always be dealt with in a positive manner.
- All teaching and non-teaching staff will be aware of appropriate use of language and actions when dealing with behaviour.
- Each class will display a set of negotiated class rules based on rights, rules, relationships and responsibilities.
- All children will be treated with equal consideration regardless of race or gender; no form of racism or sexism will be accepted. Teachers will encourage through classroom activities e.g. circle time consideration, respect and tolerance for one another.

The Whole School Behaviour Policy is available for reading in the school office.