

Geography: Our Curriculum

Our high quality geography education inspires our children’s curiosity and fascination about the world and its people that should remain with them for the rest of their lives. Our lessons equip the children with knowledge about diverse places, people and resources and natural and physical environments, together with a deep understanding of the Earth’s key physical and human processes.

| | Autumn | Spring | Summer |
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| Nursery | Me and My Community Past and present; People culture and communities | Starry Night Past and Present; The natural world | Sunshine and Sunflowers People, culture, communities; The natural world |
| | Once Upon a Time Past and present; The natural world | Dangerous Dinosaurs People, culture and communities; The natural world | Big Wide World Past and present; People culture, communities; The natural word |
| Reception | Let’s Explore Past and present; People culture and communities; The natural world | Long Ago Past and present; People, culture, communities; The natural world | Animal Safari Past and present; People, culture, communities; The natural world |
| | | Ready Steady Grow Past and present; People culture and communities; The natural world | On the Beach Past and present; People culture /communities; The natural world |
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| Year 1 | Childhood Physical and human features; maps; compass points; Continents; Oceans; Countries and capital cites of the UK; Protecting natural environments. | Big Lights, Big City Local landmarks; Countries and capital cities of the UK; Settlements; Human features; Weather and seasons; Directions. | School Days Human and physical features; Maps; Local environment; Changes over time. |
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| Year 2 | Movers and Shakers Physical and human features; maps; Compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cites of the UK; Protecting natural environments | Coastline Maps; World seas and oceans; Human and physical features; Locational language; Compass directions; Erosion; Changes over time; Tourism | Magnificent Monarchs Significant places - royal residences |
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| Year 3 | Through the Ages Human features; Stone Age monuments | Rocks, Relics and Rumbles Layers of the Earth; Rocks; Volcanoes; Lines of latitude and longitude; Earthquakes and tsunamis; Compass points; Maps | Emperors and Empires Maps |
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| Year 4 | Misty Mountain, Winding River Rivers; Maps; Grid references; Contour lines; Physical processes; transportation and deposition; Mountains UK and World; Compass points; Water cycle; Soil | Invasion Geographical sources | Ancient Civilisations Sustainable energy sources |
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| Year 5 | Ground breaking Greeks Interpreting geographical sources | Dynamic Dynasties Ordnance Survey maps; Time zones; Climate zones; Vegetation belts; Human geography; World cities; Sustainable manufacturing processes; Transport networks; Settlement hierarchy. | Sow, Grow and Farm Land use in the UK; Allotments; Farming in the UK; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation. |
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| Year 6 | Maafa Africa – countries, land use, natural resources, location, settlements, population, climate and physical features | Frozen Kingdoms Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism | Britain at War Place and interconnections; Maps |
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Impact

Our children:

- Develop an understanding of a variety of geographical terminology relating to the physical world, the environment and our impact on the world.
- Are able to compare similarities and differences of their locality, in relation to other areas in the UK and international locations.
- Through fieldwork and visiting different areas in their locality and beyond, develop a growing understanding and interest in different landscapes. (Year 6 visit to Wales)
- Develop the ability to think critically about how our world is changing and the impact of climate change on their lives now and possible positive changes for the future.