

History: Our Curriculum

Our History curriculum stimulates the children's curiosity about the past. Our inspirational History topic themes are integrated with other national curriculum subjects including English, science, and art, which ensures cohesive learning for our children. Our choice of texts with historical themes also inspires a love for learning about the past. Our pupils gain historical knowledge by learning about and making connections between local, regional, national and international history. Through research and practical activities including educational visits, the children discover cultural, economic, military, political, religious and social history and are able to make connections with their own lives.

	Autumn	Spring	Summer
Nursery	Me and My Community Simple changes over time. Changes since you were a baby. How have you changed over time?	Starry Night Passing of time: day and night. Passing of time: environments through the year.	Sunshine and Sunflowers Passing of time: environments and seasons through the year.
	Once Upon a Time Comparing clothes seen in fairy tales to those worn today. Comparing buildings in fairy tales to current buildings.	Dangerous Dinosaurs Different animals that roamed the Earth millions of years ago. Relationship between prehistoric and present-day animals. Explore the historical importance of cave paintings (first mark making).	Big Wide World Passing of time: environments through the year. Use photos to discuss past holidays and trips. Understand their own family history through events, photos, holidays etc.
	Let's Explore Compare our local area from the past to the present.	Long Ago Changes: Baby to child. Use traditional tales and stories to compare life in the past and present.	Ready, Steady, Grow Passing of time: seasonal changes. On the Beach Simple timelines. Comparing holidays in the past and present.
Year 1	Childhood 1950's childhood and everyday life. Black History Month	Big Lights, Big City Explore historical buildings: Nelson's Column.	School Days History of our School. Life in a Victorian School.
	Movers and Shakers Significant people: Neil Armstrong, Rosa Parks and Martin Luther King. Black History Month Guy Fawkes.	Coastline Jobs in the past e.g. shipbuilders and fishermen. Significant people: Captain Cook and Grace Darling.	Magnificent Monarchs British Monarchy. Historical Monarchs: Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I and Elizabeth II.
Year 3	Through the Ages Prehistory: Stone Age, Bronze Age and Iron Age. Black History Month	Rocks, Relics and Rumbles Pompeii. Significant People: Mary Anning.	Emperors and Empires Everyday life in Ancient Rome.
Year 4	Misty Mountain, Winding River Black History Month	Invasion Roman withdrawal from Britain Anglo-Saxons: invasions, kingdoms, religion, beliefs, everyday life. Vikings: invasion, everyday life. Norman invasion and legacy. Significant people: King Athelstan.	Ancient Civilisations Features of Ancient Civilisations: Ancient Sumer, Ancient Egypt and Indus Valley Civilisation. Includes artefacts, timelines, inventions, everyday life, significant leaders, end of ancient civilisations.
	Ground breaking Greeks Ancient Greeks Significant people: Alexander the Great Black History Month	Dynamic Dynasties Ancient China including the Bronze Age in Ancient China, the Shang Dynasty, life after the Shang Dynasty Significant people: Di Xin	Sow, Grow and Farm Dig for Victory: Explore the Second World War food-growing campaign
Year 6	Maafa Ancient African kingdoms Includes: The transatlantic slave trade and Britain's role in it, the abolition of slavery, colonisation of Africa, Black people in 20 th Britain; Race Relations Act; Equality Act; Multiculturalism Significant Black Britons Black History Month	Frozen Kingdoms Polar Exploration Significant individuals: Robert Falcon Scott and Ernest Shackleton. Significant Events: Titanic	Britain at War First and Second World Wars Including: Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; End of war; Remembrance; Post-war Britain Significant leaders Local history study

Impact

Our children:

- The ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.