

Manor Sandringham/Longbridge

Homework

Our schools have developed a Homework Policy. We hope that this, along with the future targets outlined on the Annual Reports to parents, will lead to a stronger home/school partnership and therefore further achievements for the children.

Homework Policy

Rationale

Homework is a very important part of a child's education and can add much to a child's development. The government made clear its commitment to homework in the 1997 White Paper, "Excellence in Schools", where homework was seen as "an essential part of good education". We recognise that the time and resources available limit the educational experience that any school by itself can provide; children benefit greatly therefore from the mutual support of parents and teachers in encouraging them to learn both at home and at school. Indeed, we see homework as an important way of establishing a successful dialogue between teachers and parents. One of the aims of our schools is for children to develop as inquisitive learners. We believe that homework is one of the main ways in which children can acquire the skill of enquiry.

Homework plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important role in the lives of many children. We are well aware that children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full, only when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

Purposes

- ❖ To ensure consistency of approach throughout the school
- ❖ To ensure progression towards independence and individual responsibility
- ❖ To ensure the needs of individual children are taken into account
- ❖ To ensure parents/carers have a clear understanding about expectations from themselves and their children
- ❖ To improve the quality of learning experience offered to children

- ❖ To extend and support the learning experiences via reinforcement and revision
- ❖ To provide opportunities for parents, children and school to work in partnership
- ❖ To provide opportunities for parents and children to work together to enjoy learning experiences

Guidelines

By the end of Year 2, 20 minutes daily to be spent on reading, spellings, simple games, nursery rhymes, number facts.

Children in Years 3 and 4 should spend approximately 20-30 minutes per night on homework.

Children in Years 5 and 6 should spend approximately 30 minutes per night.

This is in line with the DFE guidelines.