

# Music: Our Curriculum

Our vision for music is that we provide every child with high quality music experiences that engage and inspire them. We provide opportunities for all children to create, play, perform and enjoy music and to appreciate a variety of music styles. We aim for every child to leave Manor with a range of musical skills, knowledge and an understanding and love of music, which they can carry with them for the rest of their lives.

	Autumn	Spring	Summer
Nursery	<b>Me and My Community/ Once Upon a Time</b>	<b>Starry Night / Dangerous Dinosaurs</b>	<b>Sunshine and Sunflowers</b>
	Exploring music/instruments via nursery rhymes, songs and play	Exploring music/instruments via rhyming songs, play and repetition	Rehearsing music/instruments via rhyming songs, play and repetition
Reception	<b>Let's Explore</b>	<b>Long Ago</b>	<b>Ready, Steady, Grow</b>
	<b>Me</b> Me, my home, colours and my toys <b>My stories</b> Imagination, fairy tales, superheroes and celebrations (eg Christmas)	<b>Everyone</b> Family, friends, other people and global music	<b>Big Bear Funk</b> Transition unit
		<b>Animal Safari</b>	<b>On the beach</b>
Year 1	<b>Childhood</b>	<b>Our World</b> Creatures, times of day and habitats	<b>Reflect, Rewind, Replay</b> Consolidate learning/performing
	<b>My musical heartbeat:</b> Exploring pulse or beat of music <b>Dance, sing and play</b> Exploring rhythm and pitch in music	<b>Big Lights, Big City</b> <b>Exploring sounds</b> Explore sound (low, high, long and short) <b>Learning to listen</b> Exploring using your eyes, ears and body to experience music	<b>School Days</b> <b>Having fun with improvisation</b> Improvise with melody and rhythm <b>Let's perform together</b> Perform together to sing, dance and play music
Year 2	<b>Movers and Shakers</b>	<b>Coastline</b>	<b>Magnificent Monarchs</b>
	<b>Pulse, Rhythm and Pitch</b> Combine pulse, rhythm and pitch when we sing and play <b>Playing in an Orchestra</b> Explore playing together in an ensemble, band or group	<b>Inventing a Musical story</b> Use sounds help to convey a story and different emotions <b>Recognising Different Sounds</b> Explore the voices and instruments within music to identify harmony	<b>Exploring Improvisation</b> Use two or three notes and have a go playing or singing individually <b>Our Big Concert</b> Present a choice of songs to create a performance
Year 3	<b>Through the Ages</b>	<b>Rocks, Relics and Rumbles</b>	<b>Emperors and Empires</b>
	<b>Writing music down</b> Use notes, crotchets and minims within the music <b>Playing in a band</b> Sing and play instruments together to create beautiful sounds	<b>Compose using your imagination</b> Create imaginative compositions <b>More musical styles</b> Explore different styles of music	<b>Enjoying improvisation</b> Explore structure and patterns in songs then improvise <b>Opening night</b> Create and present a performance with learnt songs
Year 4	<b>Misty Mountain, Winding River</b>	<b>Invasion</b>	<b>Ancient Civilisations</b>
	<b>Musical Structures</b> Use musical sections that repeat / change form in parts music or song <b>Exploring feelings when you play</b> Explore how special effects in music can make songs more meaningful	<b>Compose with your friends</b> Explore special effects (home note) in music to add to meaningfulness <b>Feeling through music</b> Use instruments with different sounds to convey emotions	<b>Expression and improvisation</b> Add dynamics to make improvisation more expressive <b>The show must go on!</b> Perform with an understanding of song content, meaning connections
Year 5	<b>Ground breaking Greeks</b>	<b>Dynamic Dynasties</b>	<b>Sow, Grow and Farm</b>
	<b>Melody and Harmony</b> Use voices to sing melodies and use instruments to create harmonies <b>Sing and play in different styles</b> Explore the various tempos of the music you listen to ( <b>Guitars</b> )	<b>Composing and course</b> Create an accompaniment and include the use of chords <b>Enjoying Musical Styles</b> Use voices and instruments combine to create texture in music ( <b>Guitars</b> )	<b>Freedom to improvise</b> Use notes that lie further apart to create an 'interval' in music <b>Battle of the bands</b> Create a fun/confident performance with your choice of music and songs ( <b>Guitars</b> )
Year 6	<b>Maafa</b>	<b>Frozen Kingdoms</b>	<b>Britain at War</b>
	<b>Music and technology</b> Explore live and digital sounds <b>Developing ensemble skills</b> Exploring musical dynamics and ensemble skills	<b>Creative composition</b> Use chords in composition through set pieces <b>Musical styles connect us</b> Explore musical themes that link to social themes	<b>Improvising with confidence</b> Use phrasing and dynamics when improvising music <b>Farewell Tour</b> Perform music that represent your class e.g. in small groups/whole class

## **Impact**

Our children:

- Enjoy and appreciate a wide variety of musical styles.
- Develop imagination and creativity and are able to use this to enhance musical performances.
- Understand a range of musical vocabulary including notation.
- Learn to play a tuned instrument in Key Stage 2.
- Enjoy a wide range of songs and sing in tune.
- Have a good understanding of musical styles from a range of Musicians and composers from past and present.
- Participate in communal performance events for example Young Voices, The Proms, and sharing carols at care homes, class assemblies and festivals.