

# Nursery Overview

	Autumn		Spring		Summer	
Projects	Me and My Community	Once Upon a Time	Starry Night	Dangerous Dinosaurs	Sunshine and Sunflowers	Big Wide World
<b>Personal, Social and Emotional Development</b>	Be increasingly able to talk about and manage their emotions. Thrive as they develop self-assurance. Play with increasing confidence on their own and with other children. Anti-bullying		Talk about their feelings in more elaborated ways. Begin to show 'effortful control'. Develop friendships with other children.		Understand gradually how others might be feeling. Find solutions to conflicts and rivalries. Play with one or more other children, extending and elaborating play ideas.	
<b>Communication and Language</b>	Topic specific related vocabulary Tier Two Words		Topic specific related vocabulary Tier Two Words		Topic specific related vocabulary Tier Two Words	
<b>Physical Development</b>	<b>Fundamental Movements Skills</b> (Travelling & Balancing) (All about me)		<b>Fundamental Movements Skills</b> (Handling & Manipulating) (Places and Spaces)		<b>Fundamental Movements Skills</b> (Sequencing) (Traditional Tales)	
<b>Literacy</b>	<u>Little Wandle Autumn 2</u> <b>Progression of sounds:</b> s a t p i n		<u>Little Wandle Spring 1</u> <b>Progression of sounds:</b> m d g o c k e <u>Little Wandle Spring 2</u> <b>Progression of sounds:</b> u r h b f l j		<u>Little Wandle Summer 1</u> <b>Progression of sounds:</b> v w y z q u c h <u>Little Wandle Summer 1</u> <b>Progression of sounds:</b> c k x s h t h n g n k	
<b>Maths</b>	<b>Colours, matching, sorting</b> Colours. Matching objects – explore the words of same and different. Sorting objects into two groups. <b>Number (1&amp;2) and pattern</b> Numbers 1 and 2. Learning to count subitise and recognise the numeral.		<b>Number (3,4,5)</b> Composition of number 3. Subitising skills. Composition of number 4. Composition of number 5. <b>Number (3,4,5,6)</b> <b>measurement and mass</b> Composition of number 6. Learning about height and length.		<b>Numbers and geometry</b> More and fewer. One more. One less. Exploring 2D shapes. Exploring 3D shapes. <b>Number and positional direction</b> Revision of Number composition 1-5. Ordering events. Using positional language.	
<b>Understanding of the World</b>	Animals including Humans - Exploring families, School and Local Environment <b>Big Question: What is important to me?</b> A1- What happens at Sukkot? A1- What happens on Guru Nanak's birthday? A2- What happens at Diwali? A2- What happens at Christmas?		Earth and Space – Day and night Animals including Humans – Nocturnal Animals Living Things and their Habitats – Dinosaurs <b>Big Question: What is important to me?</b> SP1- What happened to Dogger? SP1- Muhammed and the kitten SP2-The Lost Sheep SP2- What happens at Easter?		Plants / Growing Lifecycles <b>Big Question: What is important to me?</b> SU1- The Hare and the Tortoise SU1- What happens at Eid-UI-Fitr? SU2- My Hindu Faith SU2- What makes a place special?	
<b>Expressive Arts and Design</b>	Opportunity to explore early mark making Junk modelling and construction Build castles and bridges using construction.  <u>Me and My Community</u> Exploring music and instruments through nursery rhymes, songs and play.		Develops mark making, drawing and painting skills Explore different materials through play. Making soy noodles Explore different textures and materials when making a dinosaur. Making biscuits <u>Starry Night</u> Exploring music and instruments through nursery rhymes, songs, play and repetition.		Explore using drawing, colouring and collage Weaving  <u>Sunshine and Sunflowers</u> Exploring music and instruments through nursery rhymes, songs, play and repetition.	