



## Promoting British Values at Manor Infants/Manor Longbridge School



Our children have lived through historical times for our country including the **Diamond Jubilee celebrations, the WW1 centenary and the British Olympic and Paralympic games** in a culturally rich and diverse society. It is therefore important that we give our children a sense of belonging to the wider community and to the country in which we live, by promoting British values. This will help them to develop and demonstrate skills and attitudes that will allow them to participate fully in, and contribute positively to, life in modern Britain.

In order to meet the standards for the Spiritual, Moral, Social and Cultural development of our pupils, we actively promote the fundamental British values of **Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths and beliefs** through our collective worship, strong school ethos, good relationships throughout the school and the activities we provide outside the classroom.

At Manor Infants/Longbridge School, we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching, as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all of this, is a range of curriculum topics which have strong links to the British Empire.



These values are reinforced regularly and in the following ways:

### Democracy

Democracy is richly embedded within the school. Pupils have the opportunity to have their voices heard through our School Council meetings and Pupil questionnaires. During School Council meetings, children can have a say in what happens in the school and this demonstrates how



democracy works, by actively promoting a process such as voting. Children in KS2 also participate in the Junior Citizenship Programmes and the Dialogic Teaching Project. This makes them confident learners, who are able to make decisions and voice their opinions. Democracy is also promoted through additional PSHE and drama lessons, as well as in assemblies.

### The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days. This is also evident



when dealing with behaviour and through school collective worship. Through our school rules and rewards, pupils are taught the values and reasons behind laws and to accept responsibility for their behaviour. All staff are committed to promoting good behaviour and visiting staff are given information about how children are expected to behave and be treated. Visits from authorities such as the Police, Fire Service etc. are regular parts of our calendar and help to reinforce the message of distinguishing between right and wrong.



### Individual Liberty:

We educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their



rights and personal freedoms and are advised on how to exercise these safely; for example, through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices. The children are supported to develop their self-knowledge, self-esteem and self-confidence. Our 'value of the month' and 'growth mind-set' principles also teach children to think critically and become independent learners.



### Mutual Respect:



Part of our school ethos and behaviour policy revolves around our Values such as 'Respect'. Pupils take part in discussions and assemblies related to what this means and how it is shown. Displays around the school promote respect for others and this is reiterated through our classroom and learning rules.



### Tolerance of those of Different Faiths and Beliefs:



This is achieved by enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. We empower children to acquire an



appreciation of their own and other cultures. Assemblies involving prejudices and prejudice-based bullying have been followed and supported by discussions during RE and PSHE lessons. The school also celebrates the languages which are spoken by pupils in the form of displays. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Educational visits to different places of worship are also planned for, within the RE curriculum.

