

RE: Our Curriculum

Our Religious education curriculum enables our children to be inquisitive and thoughtful about what people believe. Our aim is for our children to develop a critical religious literacy; to have a rich and varied cross-curricular vocabulary to enable them to understand the wider world. We develop the children's knowledge and understanding by studying the major faiths including atheism which encourage our shared values of caring, tolerance, and cooperation. We celebrate our communities' festivals and visit local places of worship. The children reflect on their own spiritual, knowledge and understanding and what it means to have a faith. We encourage our pupils to be confident and able to safely express their views and opinions.

	Autumn	Spring	Summer
Nursery	Me and My Community	Starry Night	Sunshine and Sunflowers
	Big Question: What is important to me?		
	What happens at Sukkot? What happens on Guru Nanak's birthday?	What happened to Dogger? Muhammed and the kitten	The Hare and the Tortoise What happens at Eid-UI-Fitr?
	Once Upon a Time	Dangerous Dinosaurs	Big Wide World
	What happens at Diwali? What happens at Christmas?	SP2-The Lost Sheep What happens at Easter?	My Hindu Faith What makes a place special?
Reception	Let's Explore	Long Ago	Ready, Steady, Grow
	Big Question: What is important to me and others?		
	What happens at Sukkot? What happens on Guru Nanak's birthday?	My Muslim Faith The Donkey in the Tiger Skin	How do we make friends? What happens at Eid-UI-Fitr?
	What happens at Diwali? What happens at Christmas?	Animal Safari	On the Beach
	The Good Samaritan What happens at Easter?	The Lost Coin	
Year 1	Childhood	Big Lights, Big City	School Days
	Big Question: What does it mean to belong?		
	What does it mean to belong to Christianity? How do Christians celebrate Christmas?	What does it mean to belong to Sikhism? What can be special about living with family and friends?	What does it mean to belong to Islam? How do Hindu people belong?
Year 2	Movers and Shakers	Coastline	Magnificent Monarchs
	Big Question: Can stories change people?		
	Why did Jesus tell stories? Forgiveness Why do people celebrate Kwanzaa?	Why are different books special for different people? Why is Easter important to Christians?	How does special food and fasting help people in their faith (all religions)? Where did the world come from and how should we look after it?
Year 3	Through the Ages	Rocks, Relics and Rumbles	Emperors and Empires
	Big Question: How are symbols and saying important in religion?		
	How do Jews celebrate their beliefs at home and in the synagogue? What is the significance of light?	How does Jesus and Buddha make people stop and think? How and why do Hindus celebrate Holi?	What can we learn about special symbols and signs used in special religions? What do Sikh sayings tell us about Sikh beliefs?
Year 4	Misty Mountain, Winding River	Invasion	Ancient Civilisations
	Big Question: What is special to me and the people in my community?		
	A1-What makes me the person I am? A2-How and why do Hindus worship in the home and in the Mandir?	Why is the Bible special for Christians? Why is Easter important to Christians?	What happens when someone gets married? What religions are represented in our neighbourhood?
Year 5	Ground breaking Greeks	Dynamic Dynasties	Sow, Grow and Farm
	Big Question: How do beliefs influence actions?		
	What inner forces affect how we think and behave? How is Christmas celebrated around the world?	Should all creatures be treated equally? OR Thankfulness What do religions believe about God?	Why is Muhammad and the Qur'an important to Muslims? How do Christians try to follow Jesus's example?
Year 6	Maafa	Frozen Kingdoms	Britain at War
Big Question: How important are the similarities and difference between religions and world views?			

	<p>What similarities and differences do religions share? What do people believe about life after death?</p>	<p>What happened on the first Easter Sunday? How do people express their faith through the arts in Christianity?</p>	<p>What qualities are important to present day religious leaders? How could we design a celebration that involved everyone, whether religious or not?</p>
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