

Reception Overview



	Autumn	Spring	Summer
Projects	Let's Explore	Long Ago / Animal Safari	Ready, Steady Grow / On the Beach
Communication and Language	Develop oral communication by expressing themselves clearly and listening actively. Expand their vocabulary. Practice storytelling. Gain confidence in expression.	Develop oral communication by expressing themselves clearly and listening actively. Expand their vocabulary. Practice storytelling. Gain confidence in expression.	Develop oral communication by expressing themselves clearly and listening actively. Expand their vocabulary. Practice storytelling. Gain confidence in expression.
Personal Social and Emotional Development	Understand how others might be feeling. Resolving conflicts and rivalries. Play with one or more other children, extending and elaborating play ideas. Anti-bullying RSHE – Family and Friendship 5 Core Values- recap Freedom- feeling peaceful Understanding-same and different Hope having hope	Express their feelings and consider the feelings of others. Think about the perspectives of others. Build constructive and respectful relationships. Peace-keeping the peace Love-who do you love Appreciation-who cares for us Forgiveness-saying sorry	Identify and moderate their own feelings socially and emotionally. Show resilience and perseverance in the face of challenge. Build constructive and respectful relationships. Happiness-what makes us happy Creativity- what we enjoy Courage- showing courage
Literacy: Reading	Little Wandle Letters and Sounds Revised: Autumn Autumn 1 and 2 assessment Weekly Reading Sessions First Session: Decoding Second Session: Prosody Third Session: Comprehension	Little Wandle Letters and Sounds Revised: Spring 1 & 2 Spring 1 & 2 Assessments Weekly Reading Sessions First Session: Decoding Second Session: Prosody Third Session: Comprehension	Little Wandle Letters and Sounds Revised: Summer 1 & 2 Summer 1 & 2 Assessments Weekly Reading Sessions First Session: Decoding Second Session: Prosody Third Session: Comprehension
Literacy: Writing	Labels (initial sounds) CVC Words Labels Lists Shared Writing: Simple Letter	Single Words Captions Shared Writing: Invitation RSVP Narrative (Story Retell) Non-Fiction (Animal Facts)	Narrative (Story Retell) Instructions Postcards Labels Poster
Understanding the World	Let's Explore	Long Ago	Ready Steady Grow
	Past and present; People culture and communities; The natural world	Past and present; People, culture, communities; The natural world Changes: Baby to child. Use traditional tales and stories to compare life in the past and present.	Past and present; People culture and communities; The natural world Passing of time: seasonal changes.
		Animal Safari	On the Beach
		Past and present; People, culture, communities; The natural world	Past and present; People culture /communities; The natural world Simple timelines. Comparing holidays in the past and present.

	<p>RE Big Question: What is important to me and others? A1- What happens at Sukkot? A1- What happens on Guru Nanak's birthday? A2- What happens at Diwali? A2- What happens at Christmas?</p>		<p>RE Big Question: What is important to me and others? SP1- My Muslim Faith SP1- The Donkey in the Tiger Skin SP2-The Good Samaritan SP2- What happens at Easter?</p>		<p>RE Big Question: What is important to me and others? SU1- How do we make friends? SU1- What happens at Eid-UL-Fitr? SU2- The Lost Coin</p>	
Maths	<p>Getting to know you/Just like me Compare quantities, length, height and capacity. Describe Position and explore shapes and patterns. Matching and sorting objects. It's me 1,2,3! / Light and dark Representing numbers to 5. Comparison and composition of numbers 1,2,3. Circles, triangles and shapes with four sides. One more / one less, time and positional language.</p>		<p>Alive in 5! / Growing 6,7,8! Explore the composition of 5,6,7,8. Addition & subtraction. 1 more / 1 less. Building 9,10 / Consolidation Comparing numbers to 10. Number bonds to 10. 3D shapes. Patterns. Consolidation of learning.</p>		<p>To 20 and beyond/First, then, now Number patterns, estimating, matching. Addition & subtraction. Find my pattern / On the move Doubling, sharing and grouping. Even and odd. Problem solving. Patterns. Maps. Directions.</p>	
Expressive Arts and Design	<p>Junk modelling and construction Clay Divas</p> <p>Me <i>Growing, homes, colour, toys, how I look.</i></p> <p>My stories <i>Imagination, Christmas, festivals, fairies, pirates, treasure, superheroes, let's pretend, once upon a time.</i> Enables an exploration of colour</p>		<p>Spoon Puppets Running Stitch Sewing Making Sandwiches - hygiene rules</p> <p>Explores colour, shape and narrative</p> <p>Everyone <i>Family, friends, people, music from around the world.</i></p> <p>Our World <i>Animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space</i></p>		<p>Making fruit salad- hygiene rules Moving pictures</p> <p>Promotes a range of skills including drawing, colour mixing, collage and Scale</p> <p>Big Bear Funk Transition unit. On the beach Reflect, Rewind, Replay Consolidate learning and contextualise the history of music.</p>	
Physical Development	R.1 Dance	R.1 Games	R.2 Dance	R.1 Gymnastics	R.2 Games	R.2 Gymnastics
Computing	<p>1.3 Pictograms Be aware of technology around us Using a digital camera Using a programmable toy Using a simple program to create a picture (2Simple)</p>		<p>Online Safety/ Safer Internet Day</p> <p>Technology in our homes Interact with a simple program</p>		<p>Using a programmable toy Using a simple program to create a picture (2Simple) and add text</p> <p>1.3 Pictograms</p>	