Science: Our Curriculum



Our science curriculum is designed to stimulate an interest in the world around by harnessing our children's natural curiosity. It is connected to our topic themes where possible and is interwoven through our curriculum. Our children develop their scientific knowledge and conceptual understanding through studying the specific areas of biology, chemistry and physics. Our aim is for our children to have exposure to a variety of themes and understand how science impacts on our lives, inspiring our children to want to learn more and continue their love of scientific enquiry beyond school.

	Autumn	Spring	Summer	
	Me and My Community	Starry Night	Sunshine and Sunflowers	
Nursery	Seasonal Changes			
	Animals including Humans - Exploring families	Earth and Space – Day and night	Plants	
	Once Upon a Time	Dangerous Dinosaurs	Big Wide World	
	Living Things and their Habitats – School and Local Environment	Living Things and their Habitats – Dinosaurs	Animals including Humans – Nocturnal Animals	
Reception	Let's Explore	Long Ago	Ready, Steady, Grow	
	Seasonal Changes			
	Living Things and their Habitats – School and Local Environment	Living Things and their Habitats - Comparing Habitats	Animals including Humans – Food and Farming; Lifecycles	
		Animal Safari	On the Beach	
		Living Things and their Habitats – Classification	Living Things and their Habitats – Classification	
Year 1	Childhood	Big Lights, Big City	School Days	
	Seasonal Changes			
	Materials Animals including Humans - Human Senses	Plants	Living Things and their Habitats – Classification	
	Movers and Shakers	Coastline	Magnificent Monarchs	
Year 2	Seasonal Changes			
	Animals including Humans -Human lifecycles Materials	Plants	Animals including Humans –Animal lifecycles Living things and their Habitats – Animals	
က	Through the Ages	Rocks, Relics and Rumbles	Emperors and Empires	
Year	Animals including Humans – Skeletons Light	Rocks and Fossils Forces and Magnets	Plants Revision/Consolidation	
4	Misty Mountain, Winding River	Invasion	Ancient Civilisations	
Year 4	Living Things and their Habitats – Classification States of Matter	Sound Animals including Humans - Digestion	Electricity Revision/Consolidation	
Year 5	Ground breaking Greeks	Dynamic Dynasties	Sow, Grow and Farm	
	Materials	Earth and Space Forces and Mechanisms	Living Things and their Habitats - Food Chains Animals including Humans - Life Cycles	
C	Maafa	Frozen Kingdoms	Britain at War	
Year 6	Animals including Humans – Circulatory System	Electricity Living Things and their Habitats - Classification	Light Evolution and Inheritance	

Area of Study			
Biology	Chemistry	Physics	

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Impact

Our children:

- Are enthusiastic young scientists who are excited to use their curiosity and natural inquisitiveness to learn more, remember more and problem solve.
- Are able to use their scientific knowledge to make connections with other curriculum areas and their lives and are developing an understanding of the impact that science has globally.
- Are enthused to learn through practical sessions and by participating in a range of educational visits that inspire further learning.
- Are developing an awareness of the scientific careers that could shape their future choices and the STEM offers that are available in their secondary education.
- In 2023 76% of the Key Stage 1 children achieved the expected standard and 80% of children left the school in year 6 working at the expected level and were well equipped to continue their learning in secondary school.