

Writing: Our Curriculum



Our writing curriculum aims to ensure that all our children develop a love of writing and have the skills to communicate effectively through the written word, including expressing their thoughts, ideas and intentions in a clear and creative way. We teach grammar, vocabulary, punctuation and spelling and the skills of editing to ensure their writing is understood. We lead by example and expect our children to take pride in their work and write fluently with neat presentation and handwriting. We teach our children to show resilience by developing their knowledge of how to assess their writing, refine and edit, ensuring that most of our children, across the key stages reach age related expectations.

	Autumn	Spring	Summer
Nursery	Me and My Community	Starry Night	Sunshine and Sunflowers
	Give meaning to marks Enjoys drawing freely	Write some or all of their name Write some letters with accuracy	Beginning to use some of their print and letter knowledge in a shopping list or card
Nursery	Once Upon a Time	Dangerous Dinosaurs	Big Wide World
	Give meaning to marks Make marks which represent their name	Write some or all of their name Write some letters with accuracy	Continue to progress using some of their print and letter knowledge in a shopping list or card
Reception	Let's Explore	Long Ago	Ready, Steady, Grow
	Labels (initial sounds) CVC Words Labels Lists Shared Writing: Simple Letter	Single Words Captions Shared Writing: Invitation RSVP Narrative (Story Retell)	Narrative (Story Retell) Instructions
		Animal Safari	On the Beach
		Single Words Captions Shared Writing: Invitation RSVP Narrative (Story Retell) Non-Fiction (Animal Facts)	Postcards Labels Poster
Developing pencil control Form lower-case and capital letters correctly.	Developing pencil control Form lower-case and capital letters correctly.	Developing pencil control Form lower-case and capital letters correctly.	
Year 1	Childhood	Big Lights, Big City	School Days
	Little Red Hen Paper Dolls-Julia Donaldson Simple Sentences-Little Red Hen Composing Sentences (non-fiction) Biographies-Frank Bailey-BHM Riddles Recount-Church trip Narrative-Character description Narrative-setting description	Paddington-Michael Bond Charlie and Lola We completely Must Go to London Character Description-Paddington Letter Writing-Paddington Instructional Writing Non-chronological report-London landmark Talk4Writing (Narrative) -retell Paddington -Innovate	List poem Were Victorian schools happy places to be? Diary Entry Sports Week- Factual information Narrative Character Description (Boris Starts School) What is our school like in the present day and what was it like in the past? - Poetry School Years- Letters Instructional Writing
Capital and Lowercase Letters Verbs Suffixes -ing Question Marks, Writing Sentences Personal Pronouns I Noun Suffixes -s Prefixes un- Capital Letters and Full Stops Writing Sentences Word classes Alan Peat - Question sentence/All the W's sentences	Past and Present Verbs Find Your Partner Word Cards '-ed' and '-ing' Suffixes Plural Nouns Noun Suffixes -es Compound Words Capital Letters for Names of People and Places Sequencing Sentences Assess and Review	Finger Spaces Punctuation Sentences Nouns Suffixes -es Suffixes -er Exclamation Marks Joining Words and Clauses Using 'and' Writing Question Sentences Writing Exclamation Sentences Writing Stories Alan Peat - 2A sentences	

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Year 2	Movers and Shakers	Coastline	Magnificent Monarchs
	Giraffes can't dance (links to PSHE) Factfile – Rosa Parks Diary Entry as Neil Armstrong Description of moon as Neil Armstrong Persuasive letter – Martin Luther King Jr Recounts – Eastbury Manor Poetry- Acrostic Harvest poems Narrative – Guy Fawkes Gunpowder plot	Holiday Recount Lighthouse keepers lunch – describing a setting Lighthouse keepers lunch – narrative Instructions-Making a disgusting sandwich Somebody swallowed Stanley – poetry Non-chronological reports- Whitby Seaside	Description of Bathing Machine Bathing Machine - Instructional text Kenning's poems Narrative Information Leaflet (trip-based) Recount (trip) Description (trip) Blog to monarch
	PiXL Therapies & Assessment – Transition (2) Consolidation of word classes Past and present tenses Suffixes Expanded noun phrases Commas in lists Alan Peat – List sentences Capital letters and full stops Co-ordinating conjunctions Alan Peat – Boys sentences Possessive apostrophes Contractions	Suffixes Sentence types Subordinating conjunctions Alan Peat - What +! Sentences	Alan Peat – Last word, first word
Year 3	Through the Ages	Rocks, Relics and Rumbles	Emperors and Empires
	PiXL Therapies & Assessment – Transition (2) Ice Monster Non-chronological reports (Woolly Mammoth) Character descriptions Narrative (Setting) Narrative (Character)	Firework Makers Daughter Informal Letter Narrative (Spr1) Narrative (Spr 2) Instruction Text Poetry	Biography Poetry Diary Entry Leaflet Narrative (Sum 1) Narrative (Sum 2)
	PiXL Therapies & Assessment – Transition (2) Consonants /Vowels A and An Nouns/ Pronouns Adjectives Present Tense Past Tense Suffixes-ly Coordinating Conjunctions Alan Peat - Ad, same ad sentences Alan Peat - Double ly ending sentences	Plural or Possessive Contractions Powerful Verbs Compound Nouns Adverbs- Time Adverbs- Place Adverbs- Cause Subordinating Conjunctions Alan Peat - 2 pairs sentences	Prepositions Word Families Suffixes Time Conjunctions Inverted Commas Subordinate Clauses Homophones Alan Peat - Emotion word, (comma) sentences Alan Peat - The more, the more sentences
Year 4	Misty Mountain, Winding River	Invasion	Ancient Civilisations
	Gregory Cool – Caroline Binch Transition Narrative - Setting description Narrative Diary Entry Explanation Text Explanation Profile Poetry – Kenning – Tenzing Norgay Poetry – TN - Narrative	Riddle of the Runes – Dr Janina Ramirez – Narrative poem Playscripts 2 Norse myths (Narrative) Non-chronological reports Newspaper Leaflet	Free verse poetry 2 Narratives from other cultures Instruction Text Informal Letter Persuasive Letter

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	PiXL Therapies & Assessment - Transition Tier Two Words Dictionary Definitions Using a Dictionary Word Families Word Families Nouns with Prefixes Standard English word choices Parts of Speech Sentences and Phrases Noun Phrases	PiXL Therapies & Assessment Tier Two Words Using Pronouns Adverbs & Adverbials Fronted Adverbials Conjunctions Conjunctions to express cause Plural & Possessive Paragraphs Alan Peat – De: De sentences Alan Peat - 3_ed sentences (2_ed for LA chn)	PiXL Therapies & Assessment Tier Two Words Standard and Non-Standard English Standard and Non-Standard Verbs Commas and Fronted Adverbials Apostrophes to show possession Direct Speech Alan Peat - If, if, if, then sentences (if, if, then for those who can't) Alan Peat - Short sentences
Year 5	Ground breaking Greeks PiXL Therapies & Assessment – Transition Recounts Cave Setting Narrative Shape Poem Balanced Argument Formal Letter Narrative (?)	Dynamic Dynasties Non-chronological Report Playscript Narrative Poem Diary Entry Newspaper Report Narrative – Character description and dialogue	Sow, Grow and Farm Formal Letter – Persuasive Instructions (Making Bread) Narrative Narrative Biography Diary Entry Informal Letter
	Expanded noun phrases Figurative language Noun phrases Adverbials of place Conjunctions Modal verbs Varied sentence types Adverbials of time Descriptosaurus Dictionary work Tier Two Words Afternoon OB tasks Alan Peat - P.C. sentences (paired conjunctions)	Subordinating conjunctions and clauses Direct and indirect speech Inverted commas Prepositions Coordinating conjunctions Parenthesis Commas for meaning Prefix and suffix Determiners Fronted adverbials Dictionary work Tier Two Words Afternoon OB tasks Alan Peat - O.(I.) sentences Outside: Inside sentences	Possessive pronouns Proper nouns Tenses- past and present progressive and present perfect. Possessive plural Adverbs Word families Relative clauses Dictionary work Tier Two Words Afternoon OB tasks Alan Peat - 3 bad – (dash) question sentences Alan Peat which/where/who Alan Peat - Personification of weather sentences
Year 6	Maafa Diary Entry Newspaper article (Mutiny on the Amistad) Persuasive letter Shape poem (Blood) Narrative Poem (Red Tree) Narrative (Setting) Scientific Investigation Write-up Gorilla Narrative	Frozen Kingdoms Non-chronological report (Polar animals) Iceberg Haiku Adventure Narrative Newspaper Report Balanced Argument	Britain at War Persuasive posters Historical narrative Nonet Letter Diary Entry Flashback

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	PiXL Therapies & Assessment – Transition Passive Voice Subjunctive; Figurative Language Subordinate Clauses, Modal Verbs Figurative Language Adverbials Prepositions Pronouns Tier-Two Alan Peat - Imagine 3 examples: sentences Alan Peat - One word/phrase:	Sentence length for impact; Expanded noun phrases Dialogue Colons Semi colons Relative clauses Parenthesis Progressive Tenses Formality/Standard English Single dashes Hyphens Bullet Points Alan Peat - Tell: show 3; examples sentences Alan Peat - __ing, ____ ed	Figurative language Relative clauses Sentence length for impact and mood Alan Peat Dialogue Progressive Tenses Subjunctive Past Tense Alan Peat - Irony sentences

Impact

Our children:

- Make very good progress from their own personal starting points. By the end of Year 6 they are able to write clearly, accurately and are able to adapt their language and style for a range of contexts, purposes and audiences.
- Acquire a wide and varied range of vocabulary and have a strong command of the written word.
- Develop the stamina skills required to write at length, with accurate spelling, use of appropriate grammar and punctuation.
- Develop a love of writing and understand the conventions relating to writing for different purposes and audiences.
- Are well equipped for the rest of their education due to the extensive variety of writing experiences which is enhanced by our interactive curriculum.
- Are well equipped to continue their learning in secondary school.

Our results show progress over time with our Key Stage 2 results being consistently above national.