

# Year One Overview



	Autumn		Spring		Summer	
<b>Projects</b>	Childhood		Big lights, Big City		School Days	
<b>Reading</b>	<u>Little Wandle Letters and Sounds</u> <u>Revised: Autumn 1 and 2</u> Autumn 1 and 2 assessment  <u>Reading sessions</u> First session – decoding Second session – prosody Third session- comprehension		<u>Little Wandle Letters and Sounds</u> <u>Revised: Spring 1 and 2</u> Spring 1 and 2 assessment  <u>Reading sessions</u> First session – decoding Second session – prosody Third session- comprehension		<u>Little Wandle Letters and Sounds</u> <u>Revised: Summer 1 and 2</u> Summer 1 and 2 assessment  <u>Reading sessions</u> First session – decoding Second session – prosody Third session- comprehension	
<b>Writing</b>	Simple Sentences-Little Red Hen Composing Sentences (non-fiction) Biographies-Frank Bailey-BHM Riddles Recount-Church trip Narrative-Character description Narrative-setting description		Character Description - Paddington Letter Writing - Paddington Instructional Writing Non-chronological report-London landmarks Talk4Writing - Narrative -retell Paddington and innovate		List poem Were Victorian schools happy places to be? Diary Entry Sports Week- Factual information Narrative Character Description (Boris Starts School) What is our school like in the present day and what was it like in the past? - Poetry School Years- Letters Instructional Writing	
<b>Maths</b>	Number and place value (within10) Number - Addition and subtraction (within10) Geometry (properties of shapes)		Number and place value (within 20) Number - Addition and subtraction (within 20) Number: place value (within 50) (multiples of 2, 5 and 10) Measurement: Length and height Measurement (mass and volume) Consolidation		Number: Multiplication and Division (reinforce multiples of 2, 5 and 10) Number: Fractions Geometry: Position & Direction Number – Place value (within 100) Measurement (money) Measurement (time) Multiplication and division Consolidation	
<b>Science</b> Seasonal Changes- on-going	Materials	Human Senses	Plants	Revision/ Consolidation	Classification	Revision/ Consolidation
<b>Art and Design</b>	Mix it Basic colour theory by studying the colour wheel and colour mixing Funny Faces and Fabulous Features Concept of the portrait and make a portrait using collage technique		Rain and Sunrays This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints		Street Views Artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi	
<b>Computing</b>	1.1 Online Safety & Exploring Purple Mash 1.2 Grouping & Sorting 1.3 Pictograms		1.4 Lego Builders 1.5 Maze Explorers 1.6 Animated Story Books Celebrate Safer Internet Day / Week (Repeat)		1.7 Coding 1.8 Spreadsheets 1.9 Technology outside school	

Geography	Physical and human features; maps; compass points; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments.		Local landmarks; Countries and capital cities of the UK; Settlements; Human features; Weather and seasons; Directions.		Human and physical features; Maps; Local environment; Changes over time.	
Design and Technology	Make a Shelter		Make a vehicle move using wheels, axles and chassis		Make a wrap- peeling, chopping, mashing, grating	
History	1950's childhood and everyday life. Black History Month		Explore historical buildings: Nelson's Column.		History of our School Life in a Victorian School	
Music	<p><b>Charanga:</b> Hey You! <i>How pulse, rhythm and pitch work together.</i></p> <p><b>Charanga:</b> Rhythm In The Way We Walk and Banana Rap <i>Pulse, rhythm and pitch, rapping, dancing and singing.</i></p> <p><b>Music of the month:</b> Aladdin, Soul, Toy Story, Frozen.</p>		<p><b>Charanga:</b> In the Groove <i>How to be in the groove with different styles of music.</i></p> <p><b>Charanga:</b> Round and Round <i>Pulse, rhythm and pitch in different styles of music.</i></p> <p><b>Music of the month:</b> The Lion King, Mary Poppins, Sing, Tangled</p>		<p><b>Charanga:</b> Your Imagination <i>Using your imagination.</i></p> <p><b>Charanga:</b> Reflect, Rewind, Replay <i>The history of music, look back and consolidate your learning, learn some of the language of music.</i></p> <p><b>Music of the month:</b> Charlie and the chocolate Factory, Jungle Book, Moana</p>	
PE	1.1 Gymnastics	1.1 Games (primary focus - fundamentals)	1.1 Dance	1.2 Games (primary focus - invasion)	1.2 Dance 1.2 Gymnastics	1.1 Athletics
PSHE	<p>New beginnings – feeling sad/scared</p> <p>Getting on and falling out – what is fair, right or wrong. Anti-bullying</p> <p>Drug and Alcohol Education – medicines and people who help us</p> <p>PiXL – Living without harm</p> <p>A mind to be kind</p> <p>Trying out tasks/reflecting upon when someone's feelings were hurt.</p> <p>Caring for others in different ways instead of using harming words.</p>		<p>Going for goals- understanding targets</p> <p>Good to be me – feeling proud of our own achievements</p> <p>RSHE – Growing and caring for ourselves</p> <p>Mental Health and Wellbeing</p> <p>PiXL – Kindness</p> <p>To understand what is meant by kindness.</p>		<p>Relationships – feeling proud or jealous of others</p> <p>Changes – exploring what is change</p> <p>First aid – stay safe</p> <p>PiXL – Respect</p> <p>To accept differences as positive and of equal value to similarities.</p> <p>To begin to understand how we can respect ourselves.</p>	
RE	<p><b>Big Question: What does it mean to belong?</b></p> <p>A1- What does it mean to belong to Christianity?</p> <p>A2- How do Christians celebrate Christmas? *Church Visit</p>		<p><b>Big Question: What does it mean to belong?</b></p> <p>SP1- What does it mean to belong to Sikhi?</p> <p>SP2- What can be special about living with family and friends?</p>		<p><b>Big Question: What does it mean to belong?</b></p> <p>SU1- What does it mean to belong to Islam?</p> <p>SU2- How do Hindu people belong?</p>	
Library	<p>Introduction to the library</p> <p>Library rules</p> <p>Exploring Fiction</p> <p>Black History Month books</p>		<p>Picture Books</p> <p>Authors and Illustrators</p>		<p>Emotions / Relationships</p> <p>Stories from other cultures</p> <p>Poetry</p>	