

Year Six Overview



| | Autumn | Spring | | Summer | |
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| Projects | Maafa | Frozen Kingdoms | | Britain at War | |
| Reading | Gorilla -Anthony Browne (fiction) Red Tree, Shaun Tan (fiction) Henry's Freedom Box, Ellen Levine and Kadir Nelson 60 Second Reads | You Are Awesome (Non -fiction) Malfeasance, Alan Bold (fiction) Hansel and Gretel, Neil Gaiman (fiction) 60 Second Reads | | Goodnight Mr Tom (Fiction) The Journey (Fiction, Francesca Sanna) | |
| Writing | Diary Entry (1) Explanation Test (The Heart) Newspaper article (Mutiny on the Amistad) (2) Persuasive letter (1) Shape poem (Blood) (1) Narrative (Setting) (1) Recount (Pumping Heart) PIXL Therapies & Assessment – Transition (2) Passive Voice Subjunctive; Figurative Language Subordinate Clauses, Modal Verbs Figurative Language Adverbials Prepositions Pronouns Tier-Two Alan Peat - Imagine 3 examples: sentences Alan Peat - One word/phrase: | Narrative Poem (Red Tree) Non-chronological report (Polar animals) Iceberg Haiku (1) Adventure Narrative Newspaper Report Balanced Argument Sentence length for impact; Expanded noun phrases Dialogue Colons Semi colons Relative clauses Parenthesis Progressive Tenses Formality/Standard English Single dashes Hyphens Bullet Points Alan Peat - Tell: show 3; examples sentences Alan Peat - ___ing, ____ ed | | Persuasive posters Historical narrative Nonet Letter Diary Entry Flashback Figurative language Relative clauses Sentence length for impact and mood Alan Peat Dialogue Progressive Tenses Subjunctive Past Tense Alan Peat - Irony sentences | |
| Maths | Number and place value Addition and Subtraction Multiplication and division Fractions Fractions Measurement (converting units) | Ratio Algebra Decimals Fractions, decimals and percentages Area, perimeter and volume Statistics | | Revision for SATs – as appropriate for needs of pupils Geometry – Shape Geometry – position and direction Revision for SATs – as appropriate for needs of pupils | |
| Science Seasonal Changes | Circulatory System | Electricity | Classification | Light | Evolution and Inheritance |
| Art and Design | Trailblazers, Barrier Breakers: Significant black artists, opportunities to analyse and create artwork inspired by them Tints, Tones and Shades: Colour theory by studying the colour wheel and exploring mixing tints, shades and tones | Inuit: Inuit way of life, including some of their cultural and artistic traditions Environmental Artists: Environmental art | | Distortion and Abstraction: Abstraction and distortion Bees, Beetles and Butterflies: Sketchbooks, observational drawing, mixed media collage and Pop Art | |
| Computing | 6.1 Coding (6) 6.2 Online Safety (2) 6.3 Spreadsheets (5) | 6.4 Blogging (4) 6.5 Text Adventures (5) 6.6 Networks (3) Celebrate Safer Internet Day / Week (Repeat) | | 6.7 Spreadsheets (6) 6.8 Understanding Binary (4) (Optional) 6.9 Spreadsheets with Microsoft Excel (8) | |

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| Geography | Africa – countries, land use, natural resources, location, settlements, population, climate and physical features | | Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism | | Place and interconnections; Maps | |
| Design and Technology | Make a meal as part of a healthy daily menu. | | Complete a bridge-building engineering challenge to create a bridge prototype. Identify features, such as beams, arches and trusses. | | Make a bookmark, pin cushion or pencil case using recycled material. Learn a range of simple sewing stitches (running stitch, whip stitch and blanket stitch). | |
| History | Ancient African kingdoms Includes: The transatlantic slave trade and Britain’s role in it, the abolition of slavery, colonisation of Africa, Black people in 20 th Britain; Race Relations Act; Equality Act; Multiculturalism Significant Black Britons Black History Month | | Polar Exploration Significant individuals: Robert Falcon Scott and Ernest Shackleton. Significant Events: Titanic | | First and Second World Wars Including: Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; End of war; Remembrance; Post-war Britain Significant leaders Local history study | |
| Music | Me Being happy! My stories Jazz, improvisation and composition | | Everyone Benjamin Britten’s music and cover versions Our World The music of Carole King | | Big Bear Funk Create your own music inspired by your identity and women in the music industry. Reflect, Rewind, Replay <i>The history of music, look back and consolidate your learning.</i> | |
| PE | Gymnastics dance fusion | Games football/volleyball/ basketball | Gymnastics dance fusion | Games floorball/ softball/tennis | Outdoor adventurous activities | Athletics |
| PSHE | New beginnings – reflection on group work Getting on and falling out – seeing another person’s point of view Anti-bullying Drug and Alcohol Education – preventing early use PiXL – Living without harm Predicting the impact of our actions on the feelings of others. | | Going for goals – persistence goals, breaking goals into smaller steps Feeling worried and what to do about it, exploring how to behave in an assertive way. RSHE – Puberty, relationships and reproduction Mental Health and Wellbeing To understand what is meant by kindness. | | Relationships – exploring how to manage your own feelings when you lose something or someone close to you Changes – exploring why we may behave in a certain way when we feel uncomfortable First aid - emergency action PiXL – Respect Exploring and demonstrating how to be respectful. | |
| RE | A1--What similarities and differences do religions share? A2- What do people believe about life after death? | | SP1- What happened on the first Easter Sunday? SP2 How do people express their faith through the arts in Christianity? | | SU1- What qualities are important to present day religious leaders? SU2-How could we design a celebration that involved everyone? | |
| MFL | Year 5 Recap Adjectives to describe characters appearance. Black Month History Lesson Clothes vocabulary / using adjectives to describe the clothes someone wears. | | I like/ I don’t like Vocabulary and dialogue to buy items in a shop Learning numbers until 100 | | Telling the time We like it / don’t like it Cities of France Weather vocabulary | |
| Library | Introduction to the library Library rules Exploring Fiction Black History Month books | | Non-fiction {Geography} Non-fiction {History} Non-fiction {Science} | | Emotions / Relationships Stories from other cultures Poetry | |